

FINE 4005 Multinational Finance (3,3,0) (tbc)

Prerequisite: FINE 2005 Financial Management or FINE 2007 Principles of Financial Management and FINE 3006 Introduction to Futures and Options Markets

This course is designed to help the student comprehend the issues faced by the firm operating in an increasingly international environment, and to deal with them in an efficient manner. International dimensions of finance are explored from a corporate perspective. The nature, role and current state of international financial markets are considered.

FINE 4006 Financial Risk Management (3,3,0) (tbc)

Prerequisite: FINE 3006 Introduction to Futures and Options Markets

Initially much neglected by non-financial and financial institutions, risk management has become an increasingly important area of finance and nowadays attracts widespread attention in companies in various business sectors. This course will apply financial risk management methods using concepts from areas such as value at risk, derivatives, hedging and financial engineering. Some of the markets studied will include commodities, stocks, bonds, and currencies. Analytical methods to quantify market risks, interest rates risks, forex risks, credit risks as well as operational risks will be covered in this course. This course aims at training future managers to use the framework to actively manage the financial risks their organization faces.

FINE 4007 Seminar in Finance (3,3,0) (tbc)

Prerequisite: FINE 3005 Investment Management

Under guidance of the instructor, students have the opportunity to explore and discuss in this seminar, the latest developments and the major areas of concern in the field of finance.

FINE 4015 Advanced Financial Planning (3,3,0) (tbc)

Prerequisite: FINE 3006 Introduction to Futures and Options Markets

This course provides students with an understanding of the financial planning process. The six processes will be discussed, including (1) data gathering, (2) goal setting, (3) identification of the problems, (4) preparation of written alternatives and recommendations, (5) implementation of agreed recommendations and (6) review and revision of the plan. The course emphasizes the integrated approach of financial planning process and help students to attain practical skills to prepare and monitor financial plans on behalf of the investors.

FINE 4016 Business Valuation Using Financial Statements (3,3,0) (tbc)

Prerequisite: ACCT 1005 Principles of Accounting I or ACCT 1006 Principles of Accounting II or ACCT 1007 Introduction to Financial Accounting or FINE 2005 Financial Management or FINE 2007 Principles of Financial Management

This course introduces analytical tools and business valuation techniques commonly used by professional business analysts, investment bankers, and stock brokers. Students equipped with these tools will be able to evaluate the financial position and operating performance of an enterprise, and conduct basic business valuation.

FINE 4017 Financial Markets in China (3,3,0) (tbc)

Prerequisite: FINE 2005 Financial Management or FINE 2007 Principles of Financial Management

This course is designed to help the students understand the issues faced by firms operating in China, and to deal with them in an efficient way. It examines the structure of financial system, the development of financial market, the regulation of capital market, the management of financial institutions, and the operation of corporations in China. Emphasis is placed on the general environment of financial market in China.

FREN 1005 French I (3,3,0) (E/F)

This course aims at giving students the ability to conduct a simple conversation in French (introducing oneself and one's family, talking about one's preferences, telling the time...). To achieve this, a range of classroom activities will be proposed, to which an active participation is strongly recommended. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught.

FREN 1006 French II (3,3,0) (E/F)

Prerequisite: FREN 1005 French I or equivalent

This course builds on the acquisitions of French I and aims at giving students the ability to conduct a simple conversation in French in order to deal with situations one might encounter while travelling in France (booking a room in a hotel, ordering a meal in a restaurant, asking one's way in the street, buying a train ticket, buying clothes, etc.). To achieve this, a range of classroom activities will be proposed, in which active participation is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. By the end of French II, students should have reached the A1 level of the CEFRL (Common European Framework of Reference for Languages), and will start working at A2 level.

FREN 1007 Introductory French Language and Culture (3,3,0) (E/F)

This course aims at equipping students with some of the language and cultural skills needed to handle a short stay in France. By the end of the course, students should be able to use French in some of the most common travelling and daily life situations. They should also have a better understanding of various aspects of current French society.

FREN 1008-9 European Language in Context I (French) (8,6,6) (F)

This course is designed for the French stream of the European Studies programme. It seeks to introduce the French languages in the context of living, studying and working in the French speaking areas of Europe. At the end of this course students achieve the A2-Level of Competence of the Common European Framework of Reference for Languages (CEFR) as laid down by the Council of Europe.

FREN 1111-2 European Language I (French) (8,6,6) (F)

This is an intensive skills-oriented language course with twelve contact hours per week. The objective is to take students up to a point where they can begin to use French for everyday communication in French. This is achieved through the acquisition of a full range of basic communicative skills and linguistic competence as well as through an understanding of the foreign culture.

By the end of Year I, all students must be able (1) to understand simple French conversations in context when spoken by a native speaker; (2) to participate actively and with clear pronunciation and correct grammar in basic daily conversations; (3) to be able to request information in French and negotiate meaning in everyday situations; (4) to answer questions and speak about themselves; (5) to read simple texts and demonstrate understanding of the author's point of view or purpose; and (6) to summarize texts adapted for classroom purposes and express their personal point of view in French, both orally and in writing.

Supplementary guided self-access studies (video, audiolingual, PC software and WWW-based exercises) are obligatory with an additional minimum of three hours a week. All basic skills—speaking, listening, reading, writing and culture—are integrated from the start and taught in an interdependent and interrelated fashion, although oral/aural skills take precedence.

FREN 1610 French I (3,3,0) (E/F)

This course aims at giving students the ability to conduct a simple conversation in French (introducing oneself and one's family, talking about one's preferences, telling the time...). To achieve this, a range of classroom activities will be proposed, to which an